Modern Foreign Language Curriculum 2017-2018.

	Skills to be revisited and developed in Rigolo units over the year
Year 3	Listen attentively to the spoken language and show understanding by joining in and responding
	Appreciate songs, poems and rhymes in the target language
	Engage in conversations through asking and answering questions.
	Repeat familiar vocabulary and phrases.
	Copy accurate pronunciation and intonation.
	Read and write words and simple phrases carefully.
	Learn key vocabulary by heart.
	Describe the colours of things and animals orally and in writing.
	Understand basic grammar of the words that are being studied.
Year 4	Listen attentively to spoken language and show understanding by joining in and responding
	Appreciate stories, songs, poems and rhymes in the target language
	Engage in conversations through asking and answering questions and expressing opinions.
	Repeat and use familiar vocabulary and phrases using set structures.
	Develop accurate pronunciation and intonation.
	Read words and simple phrases carefully, showing understanding.
	Build upon key vocabulary and broaden.
	Copy phrases accurately.
	Describe people, animals and things orally and in writing.
	Understand basic grammar of the words that are being studied, including masculine and feminine forms.
Year 5	Listen attentively to spoken language and show understanding by joining in and responding
	Explore the patterns and sounds of the target language through stories, songs and rhymes
	Engage in conversations through asking and answering questions, expressing opinions and responding to the
	of others.
	Speak in sentences, using familiar vocabulary and phrases.
	Develop accurate pronunciation and intonation so that others understand when they are speaking.

	Present ideas and information orally to the class. Read carefully and show understanding of words, phrases and simple texts. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material. Write phrases from memory, and adapt these to create new sentences. Describe people, places, animals and things orally and in writing. Understand basic grammar of the words that are being studied, including masculine and feminine forms and the conjugation of high frequency verbs.
Year 6	Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of the target language through stories, songs, poems and rhymes Engage in conversations through asking and answering questions, expressing opinions and responding to those of others and seeking clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Develop fluency when reading, showing understanding of words, phrases and simple texts. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through the use of a dictionary. Write phrases from memory, and adapt these to create new sentences, to express my ideas clearly. Describe people, places, things and actions orally and in writing. Understand basic grammar of the words that are being studied, including masculine and feminine forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Key skills in

EYFS	Celebrate other languages spoken in school with dual text story books and labelling in other languages
Key Stage 1	Celebrate other languages spoken in school with dual text story books and labelling in other languages Learning simple greetings and how to say thank you in other modern foreign languages