

## Year 1 Topic, Spring 2020

### Literacy

Non-fiction writing will include information about Hartlepool and comparing seaside holidays in the past and now. Story writing will be based on the 'Katie Morag' stories and some winter setting stories (Ridiculous!).

**Parents** Please read with your child for at least 5-10 minutes each night and comment so we can change their book. Please practise reading the phonemes/ words in their reading book, ready for the phonics screening test in June. Please continue to support your child to read/learn their spellings.

### RE

The children will learn about special people at home, school, in the community and parish family. They will learn about special meals that family and groups enjoy and that mass is Jesus' special meal. In Lent, the children will explore change and growth, they will learn that Lent is a time of preparation for the celebration of Easter.

### ICT

Children will learn 'coding' using the Purple Mash program, which can be accessed at home.

## Hartlepool



### Maths

The children will continue to develop their understanding of the value of each digit in a 2 digit number within 100 and beyond). Focussed work on addition, and subtraction, applying this to real life number problems (to 20 and beyond) They will continue work on shape and money, starting work on measures (length, weight, capacity). They will record temperature over the term and will compare coldest and warmest weeks.  
Consolidate addition and subtraction pairs to 10/20 and doubles to 10 (and halves).

### Art

The children will investigate use of line and pattern. They will create a seaside collage using different materials.

### Design Technology

The children will research, design and make their own seaside souvenir/puppet.

### PE

This term the children will focus on dance and creative movement. Children use weather sounds/music as a stimulus for how they move. They will think about fast, flowing movements for wind and quick, sharp steps for rain.

**Science** Explore different climates across the world and make comparisons. Look how seasonal change influences our lives and nature. Observe the weather and measure the temperature on a simple table, over a period of time. Find out what plants need to grow through planting seeds, recording growth and comparing different conditions.

### History

The children will compare and contrast seaside holidays in the past with current times.

### Music

Daily music lessons will consolidate beat and this term we will focus on rhythm using the First Thing Music program.

### Geography

The children will compare and contrast beach resorts in different parts of the world, including their locality (Headland, Seaton Carew). They will use geographical vocabulary and questions and use maps.