

Y6 Curriculum Newsletter - Spring Term 2020.

Literacy

MACBETH



William Shakespeare

This term, the children will be studying Macbeth in many different forms. Their writing will include a play script, a letter, A balanced argument, narrative, biography and travel leaflet. The children should continue to read each night and practice their weekly spellings, which will be tested each Monday/ Friday.

Maths

In maths this term children will be revisiting key number concepts before moving onto shape and statistics.

It is important that the children continue to practise recalling their times tables and related division facts up to 12 x 12. Times Table Rock stars is highly recommended to support this learning at home.

Science

Our first topic is **evolution and inheritance**. In the second half term, the children will look at **living things and habitats**.

Home Learning

Weekly homework will be given each Tuesday, to be handed in the following Monday.

It is important that alongside this, your child continues to read each night and practise weekly spellings and times tables facts.

RE

This term's RE topics are Local Church and Islam.

ICT

Using laptops and iPads, the children will use PowerPoint to present information. This will include adding text, images and animations.

Art

Art this term will link with our topic Macbeth.

Music

Miss Swain will teach both classes music this term. The children will develop their skills in listening, composing and performing.

Geography

The children will further develop their use of maps and atlases as well as using the eight points of a compass and four and six-figure grid references.

PE

Our PE lessons with Mr. Williamson will take place every Thursday and every other Friday. Please ensure your child's PE kit is in school. The children will begin with Futsal and Tag Rugby.

DT

The children will plan, design and make a Macbeth themed shadow puppet.

French

Miss Conlin will teach both classes French this term. The children will continue to speak, read and write in French.