



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

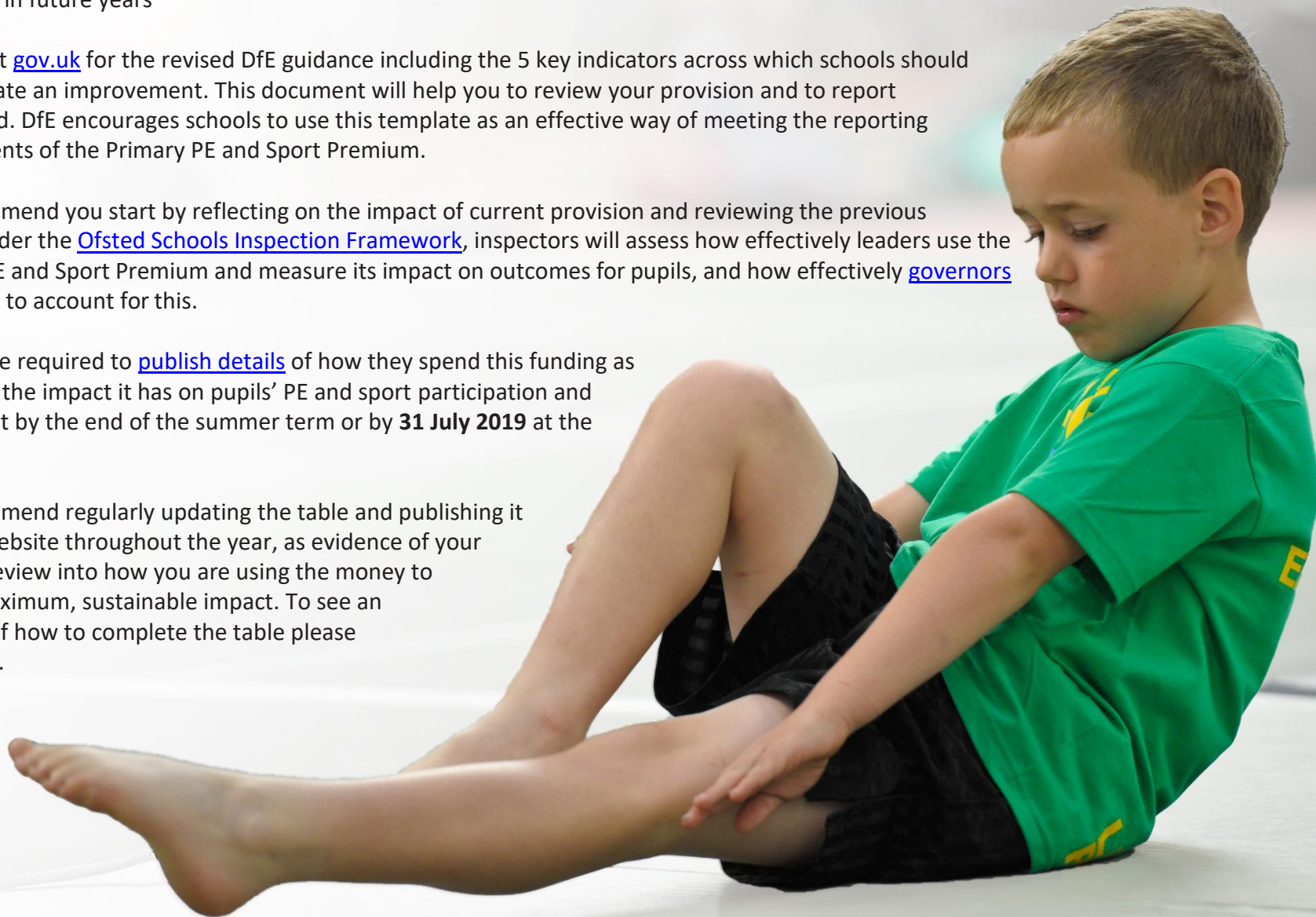
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The continued use of a sports coach at St Cuthberts has been key to driving standards, raising the profile of PE and increasing participation in PE and sport.</p> <p>The school achieved the '<b>gold</b> school games award' again this year and is able to provide lunchtime and after school activities every day increasing participation in sport/fitness on a daily basis. Our participation in the English Martyrs partnership has increased competitive sport at all levels and we have achieved great success in various sports including football where we won the town cup. We are able to offer a wider range of sports than previously and give children tasters of new sports to try such as Futsal in Y6. Children share their sporting achievements in our Golden assembly each week and staff also share their ways to keep fit. Children are enjoying sport and fitness on a daily basis and are engaged to achieve more. Lunchtime staff have received training to arrange activities and games to keep children active and engaged at lunchtimes and playtimes. Our swimming top up programme in Y6 meant that many more children were able to swim 25 metres than in previous years. Teacher knowledge and skills have increased greatly through joint PE lessons with the sports coach. We have a focused fitness term each summer with a focus on sports and healthy lifestyles throughout the curriculum.</p>	<p>The challenges ahead are to ensure <b>all</b> children have 30 minutes of exercise every day especially those who are harder to engage and do not enjoy sport at present. Wellbeing time is being introduced each Friday for 40 minutes with a focus on fitness, relaxation and mental health. Children will be targeted to attend activities to improve their fitness if they are not currently doing the recommended amount of exercise.</p> <p>Our second challenge is to ensure there is enough high quality equipment and resources to engage children at lunchtimes now staff have been trained.</p> <p>We also need to ensure that new staff to school (four this year) are trained and work alongside the sports coach to upskill both them and him and ensuring good quality physical exercise and continuity for the children.</p> <p>PE is already high profile at St Cuthberts but that this needs to be shared with parents, governors and wider public more as well as opportunities to engage parents and carers in exercise too and inspire them to become fitter alongside their children.</p> <p>Finally, we have the challenge of 'space' for the daily mile which we would like to encourage. As the school field is separate to the school we hope to use the small playground and introduce a weekly mile.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – we offer top up swimming in Y6 for those children who are not competent swimmers.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,120	Date Updated: 31 <sup>st</sup> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Games focused lunchtimes – a range of sports and activities offered each lunchtime for children to take part in.	Sports coach to lead and identify daily focus with a number of engaging activities. Training for all staff involved.	£4000 for sports coach and £1000 training.	More children are involved in activity each lunchtime. Range of sports offered –team games and challenges. Different focus each day. All children involved for all/some of lunchtime.	Ensure TAs feel confident and have correct equipment following training. Identify and train sports leaders from Y5 and Y6 yearly.
Free afterschool clubs linked to sport on daily basis – a range of clubs offered from 3-4pm for a different age group each day Mon to Friday.	Sports coach to lead a session each day Variety of sports and age groups to be offered. Records kept of those attending to identify those not taking part in activity.	£4000 for sports coach	All year group's receiving an offer of extracurricular sport. 25-30 children attending each evening.	Governor's committed to continue this from school budget. Sports coach requires additional training in gymnastics and dance.
Balance bikes purchased alongside a climbing frame for Early years children to encourage fitness and physical activity each day for children in Early years.	Focus on starting children in daily physical exercise from Nursery and ensuring good habits from the start of school. EY curriculum to ensure use of outdoors each day.	£2000	Early years children are active daily and those who are difficult to engage are being targeted. The importance of daily exercise and healthy lifestyles are woven through the curriculum.	Continue to update EY outdoor area on a yearly basis to ensure it is engaging and fit for purpose to encourage children to move around for 30 mins each day.
Balance bike sessions with a specialized teacher in school hall to inspire children and grow confidence early on in school life.	Lessons on bikes from Summerhill so children gain confidence and know how to use the bikes safely outdoors.	£1000	All children able to use bikes and balance and those who find this challenging given extra support so all achieve.	Yearly lessons as cohorts change with identified children given extra sessions.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport focus as part of achievement assemblies – weekly challenge summer term sport focus	Time to plan sport link for assembly Rewards purchased for sporting improvements – breaking PB	£250	Children engaged and motivated to improve their PB. Different groups of children leading assemblies and being rewarded.	Make sports slot in achievement assemblies sustainable – continue challenges across year led by sports coach and sports leaders.
Sports linked parent day for parents to come to school and join in a sports event with their child	Invite parents to a sports activity for each class.	£250	Parents aware of importance of sport and fitness alongside children	For all these strategies the cost is very low to make them sustainable the time needs to be provided for planning and resources so that they can raise profile across school. HT and SLT to ensure PE/Sport is part of agenda on termly basis for all staff.
Change for life club – weekly – focus on how we can make small changes in diet and exercise	Ta leads club each Tuesday after school for identified children – they take part in and lead assemblies to lead others to make a change.	£300	Target less engaged children and build confidence and self-esteem in making small changes	
Sports leaders trained to help with lunchtime activities for children with sports coach	EMS training to be arranged for y6 leaders	£250	Children become leaders and role models for others to follow.	
PE display board and change 4 life displays to highlight success and importance of sport	Board in school identified Display changed termly to reflect current focus i.e. current display – sugar content of food.	£0	Display board highlights benefits of exercise and diet and is in central area for all to consider.	Keep focus on healthy living throughout curriculum and linked to wellbeing time each Friday.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for sports coach in gymnastics and dance and futsal.	Training in place for Autumn term with children and sports coach together. Training from an experienced teacher for dance/gymnastics.	£500	Sports coach much more confident and leading new sports well. Lessons more organised and focused to show progression	Continue programme of training for sports coach and staff across school.
Joint lessons for all teachers with sports coach once a week to upskill both coach and teachers.	Lessons planned jointly so teachers work alongside sports coach to upskill both.	£200	. Four new members of staff are improving since working with sports coach. Consistency across school.	Commitment to ensure needs of all staff are met through sports coach.
Training for lunchtime supervisors and TAs in playground games and activities for lunchtimes.	Training sessions and meeting to plan lunchtime provision. Sports coach to lead.	£100	Lunchtimes are very active and feedback from children is very positive.	Yearly training to refresh skills of lunchtime supervisors and TAs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Taster classes in new sports Futsal Judo Skipping Tennis Balance bikes – course of lessons for EY pupils Orienteering – Y6 summer term  West view Project – canoeing, orienteering and outdoor physical activities	All sessions booked across year – skipping competition organized and parents invited to showcase our skipping skills. Futsal for y5 and y6 autumn term.  Other groups from community are invited in and the children given taster sessions then leaflets given out to encourage children to take part out of school.  Identified children are given	£500  £200  £600	Children taking part in new sports and then trying them out at lunchtimes or in PE lessons as appropriate (not judo ) Some children have gone on to join clubs out of school.  Access to inspirational environments and role models. Mentoring to develop ability and aspiration. Celebrated in school each year.	Children in skipping to show skills in assemblies and then cascade to other children on the playground. Videos on Facebook and website. More ropes purchased to make it sustainable.  Flyers to be given to parents on where they can also attend sessions out of school.

Young champions initiative with Tees Valley Sport – 2 places each year	<p>opportunity to attend outdoor activities once a week to increase confidence and participation.</p> <p>Two children from Y5 are chosen to attend 5 sessions at university of Teesside about becoming an athlete diet, fitness and involvement.</p>	£180	<p>Information re water sports and outdoor physical learning distributed across school.</p> <p>Children share their learning across their class. Importance of them as role models promoted on Facebook, twitter. They become sports starts in school and cascade their skills.</p>	<p>Make this opportunity available yearly to identified children who are hard to engage in sports in school.</p> <p>Commitment to place 2 children each year and ensure it is celebrated and shared across school.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Part of English Martyrs sports partnership which ensures cluster competitions and events monthly.	Involvement in cluster competitions in a range of sports with other Catholic schools in the cluster. Access to after school clubs at EMS.	£2,500	School reports events on website, newsletters, Facebook and twitter. School celebrates outside school achievements too. Evidence kept of all events attended and trophies/certificates given out when achieved at achievement assemblies. Children keen to get on teams and trying hard in sessions to work at a team	EMS partnership which we can be part of on a yearly basis with 5 other primary schools. It is sustainable. Next step is to continue to join other leagues across the town. As we did last year.
We also hold annual friendly competitions with ours neighboring schools including the all saints cup in dodgeball.	Arrange friendlies in a variety Of sports with local schools over the course of the school year. At least one per half term.	£100	Resilience, perseverance, team work and cooperation skills have improved across teams.	To have a yearly school event alongside current sports day which includes a range of sports not just athletics.
Class competitions and competition within school year groups.	Mr Williamson to arrange opportunities for the children to compete against each other in classes or in teams and get all involved. Small class challenges against other classes.	£100	Information of clubs and teams in area passed on to parents and identified children targeted to get them in to exercise. Children motivated to be the best class and achieve the longest, highest or most PBs etc.	To have team games against staff to inspire children to become involved and adult's to role model importance of activity for everyone.